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Inclusive-Uni: *Promoting Inclusive Campuses for Equity and Diversity*

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Module 2 – Closing Activity

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CLOSING

Key messages participants should leave with

- Inclusion is achieved through everyday professional practice, not isolated initiatives.
- Flexibility and accessibility benefit the whole university community.
- UDL is a proactive framework for inclusive design.
- Academic, administrative/support and HR roles all shape institutional inclusion.
- Small practical changes can significantly improve participation, belonging and equitable access.

Evidence says: Key messages should help participants remember what changes in everyday professional practice. [Source: INCLUSIVE-UNI Module 2 learning design 7](#)

CLOSING ACTIVITY

One change I will make

Write one realistic change you will implement in your own role during the next two weeks.

I will change...

because it removes...

and supports...

Inclusive practice is built through repeated, visible, shared decisions.

DOWNLOADABLE GUIDE 2 · Inclusive practice action card: Take away one realistic change, one stakeholder and one review date.

[H5P 7 · Question Set](#)

From Awareness to Inclusive Practice

Moment: closing knowledge check before evaluation · 10 min